

School of Nursing

GOAL 1: Expand partnerships and collaborations to support nursing education and research/scholarship

Objective 1.1 - Create new partnerships to support teaching and enrich student learning

- Examine mechanisms which would create mutually beneficial opportunities to share physical and fiscal resources
- Establish service-learning opportunities

Objective 1.2 – Capitalize on partnerships and collaborations to increase research/scholarship productivity.

- Encourage faculty to serve on local, state, and national boards/committees
- Establish avenues to increase awareness of the multifaceted roles and expertise of faculty
- Develop collaborative opportunities within the College of Data Science, Biostatistics Core, and other academic units.
- Expand access to research/scholarship activities and collaborations provided through ACRS

Objective 1.3 – Increase Interprofessional Education and Practice (IPEP) opportunities

- Incorporate IPEP into the mission, vision and goals of the SON
- Provide support to faculty to develop IPEP opportunities
- Integrate IPEP across undergraduate and graduate curricula
- Expand the use of simulation and LRC space to enhance nursing education and promote IPEP opportunities

Goal 2: Increase research/scholarship productivity in the SON

Objective 2.1 - Increase research/scholarship funding

- Provide educational opportunities to expand faculty expertise in varied funding mechanisms
- Reallocate SON funds for bridge funding of pilot work or equipment
- Provide educational opportunities in scientific and grant writing
- Expand engagement with the Division of University Advancement to ensure SON research/scholarship priorities are articulated to current and potential donors.
- Provide intramural funding opportunities in the SON

Objective 2.2-Increase research/scholarship dissemination

- Provide funding to support travel
- Promote the use of SON editorial services
- Provide mentoring opportunities through ACRS activities such as Writing Accountability Groups, grant writing workshops, research/scholarship presentations.
- Support matching funds for publication in peer-reviewed, indexed, open-access journals

Alignment Map CHHS Strategic Plan

Goal 1

- Objective 1.1 → CHHS Goal 1 Objective 1.1
- Objective 1.2 → CHHS Goal 1 Objective 1.2
- Objective 1.3 → CHHS Goal 1 Objective 1.1

Goal 2

- Objective 2.1 → CHHS Goal 2 Objective 2.3
- Objective 2.2 → CHHS Goal 2 Objective 2.3

Goal 3

- Objective 3.1 → CHHS Goal 3 Objective 3.1
- Objective 3.2 → CHHS Goal 3 Objective 3.1
- Objective 3.3 → CHHS Goal 3 Objective 3.1
- Objective 3.4 → CHHS Goal 1 Objective 1.1

Goal 3: Cultivate an environment that enhances student learning and faculty development

Objective 3.1 – Develop formal and informal curricular and co-curricular programs that promote discussions and activities about IDEA

- Complete a unit-based cultural audit
- Evaluate current curricula using valid framework (AACU.org)
- Develop tools and resources for inclusive teaching
- Provide CE courses that focus on IDEA (pending NCNA APS)

Objective 3.2 – Provide students, faculty, and staff, with opportunities to engage in educational, service and community-based opportunities to explore cultures and worldviews other than their own

- Explore opportunities to participate in intra-global, intra-cultural, and international exchanges and collaborations
- Encourage cross cultural and/or comparative research studies
- Collaborate with the Office of International Programs to identify international opportunities for students

Objective 3.3- Develop strategies to recruit and retain a highly-qualified, and diverse faculty

- Maintain communication with Academic Affairs regarding options to address salary compression and equity in the SON
- Identify alternate advertising venues to attract a more diverse applicant pool
- Expand engagement with the Division of University Advancement in fundraising and cultivation of donors to support new faculty lines
- Re-Evaluate onboarding and mentoring processes for faculty and students

Objective 3.4- Deliver high-quality educational programs that prepare graduates to serve as leaders, clinicians and scholars

- Promote student:faculty partnerships that enhance graduate and undergraduate research opportunities
- Provide student leadership opportunities through participation in SON governance and professional organizations
- Achieve licensure and certification exam pass rates that meet or exceed national standards
- Respond to changes in accreditation standards, foundational curricula documents, licensure and certification requirements.