

UNIVERSITY OF NORTH CAROLINA  
**CHARLOTTE**

***2020-2025***

***STRATEGIC  
PLAN***

***FOR THE UNC CHARLOTTE  
SCHOOL OF NURSING***

# **GOAL 1: Expand partnerships and collaborations to support nursing education and research/scholarship**

## *Objective 1.1 - Create new partnerships to support teaching and enrich student learning*

- Examine mechanisms that would create mutually beneficial opportunities to share physical and fiscal resources
- Establish service-learning opportunities

## *Objective 1.2 - Capitalize on partnerships and collaborations to increase research/scholarship productivity*

- Encourage faculty to serve on local, state, and national boards/committees
- Establish avenues to increase awareness of the multifaceted roles and expertise of faculty
- Develop collaborative opportunities within the College of Data Science, Biostatistics Core, and other academic units.
- Expand access to research/scholarship activities and collaborations provided through ACRS

## *Objective 1.3 - Increase Interprofessional Education and Practice (IPEP) opportunities*

- Incorporate IPEP into the mission, vision and goals of the SON
- Provide support to faculty to develop IPEP opportunities
- Integrate IPEP across undergraduate and graduate curricula
- Expand the use of simulation and LRC space to enhance nursing education and promote IPEP opportunities

## Goal 2: Increase research/scholarship productivity in the SON

### *Objective 2.1 - Increase research/scholarship funding*

- Provide educational opportunities to expand faculty expertise in varied funding mechanisms
- Reallocate SON funds for bridge funding of pilot work or equipment
- Provide educational opportunities in scientific and grant writing
- Expand engagement with the Division of University Advancement to ensure SON research/scholarship priorities are articulated to current and potential donors.
- Provide intramural funding opportunities in the SON

### *Objective 2.2- Increase research/scholarship dissemination*

- Provide funding to support travel
- Promote the use of SON editorial services
- Provide mentoring opportunities through ACRS activities such as Writing Accountability Groups, grant writing workshops, and research/scholarship presentations.
- Support matching funds for publication in peer-reviewed, indexed, open-access journals

### **GOAL 1**

Objective 1.1 > CHHS Goal 1, Objective 1.1  
 Objective 1.2 > CHHS Goal 1, Objective 1.2  
 Objective 1.3 > CHHS Goal 1, Objective 1.1

### **GOAL 2**

Objective 2.1 > CHHS Goal 2, Objective 2.3  
 Objective 2.2 > CHHS Goal 2, Objective 2.3

### **GOAL 3**

Objective 3.1 > CHHS Goal 3, Objective 3.1  
 Objective 3.2 > CHHS Goal 3, Objective 3.1  
 Objective 3.3 > CHHS Goal 3, Objective 3.1

## **Goal 3: Cultivate an environment that enhances student learning and faculty development**

*Objective 3.1- Provide students, faculty, and staff, with opportunities to engage in educational, service, and community-based opportunities to explore cultures and worldviews other than their own*

- Explore opportunities to participate in intra-global, intra-cultural, and international exchanges and collaborations
- Encourage cross-cultural and/or comparative research studies
- Collaborate with the Office of International Programs to identify international opportunities for students

*Objective 3.2- Develop strategies to recruit and retain highly qualified faculty*

- Maintain communication with Academic Affairs regarding options to address salary compression in the School of Nursing
- Expand engagement with the Division of University Advancement in fundraising and cultivation of donors to support new faculty lines
- Evaluate onboarding and mentoring processes for faculty and students

*Objective 3.3- Deliver high-quality educational programs that prepare graduates to serve as leaders, clinicians, and scholars*

- Promote student/ faculty partnerships that enhance graduate and undergraduate research opportunities
- Provide student leadership opportunities through participation in SON governance and professional organizations
- Achieve licensure and certification exam pass rates that meet or exceed national standards
- Respond to changes in accreditation standards, foundational curricula documents, licensure, and certification requirements.